

GUÍA DE INGLÉS IV

- Realiza una portada que contenga: nombre completo, grupo, materia, nombre de la escuela y fecha.
- Investigar y escribir en hojas blancas todo lo que se solicita en cada tema.
- Contestar los ejercicios que se solicitan y una vez que se concluyan anexarlos a lo que investigaste.
- Escribe utilizando únicamente los siguientes colores de tinta: roja, negra y azul. “NO USAR LÁPIZ”
- Favor de ordenar y engrapar tu trabajo antes de entregar, en este orden:
 - Portada
 - Tema 1: ADVERBS OF MANNER
 - Tema 2: ORDER OF ADJECTIVES
 - Tema 3: SO and SUCH
 - Tema 4: TAG QUESTIONS
 - Tema 5: TOO MUCH / TOO MANY

IMPORTANTE:

1. La calificación máxima aprobatoria será de **6.0**
2. La guía es un requisito para que se tome en cuenta el examen.
3. Favor de desarrollar tus actividades con letra legible, respetando espacios y orden.

1. TEMA: ADVERBS OF MANNER

INVESTIGA Y RESUELVE A MANO EN UNA HOJA BLANCA LO SIGUIENTE:

- ¿Qué son los Adverbs of Manner?
- ¿Qué es un Adjective?
- Realiza un cuadro comparativo en donde escribas 7 adjetivos y 7 adverbios.

Ejemplo:

ADJECTIVES	ADVERBS OF MANNER

- Contesta el **ejercicio uno**.

2. TEMA: ORDER OF ADJECTIVES

INVESTIGA Y RESUELVE A MANO EN UNA HOJA BLANCA LO SIGUIENTE:

- ¿A qué se refieren los “Order of Adjectives”?
- ¿Cómo se ordenan los adjetivos en inglés?
- Contesta el **ejercicio 2**.

3. TEMA: SO and SUCH

INVESTIGA Y RESUELVE A MANO EN UNA HOJA BLANCA LO SIGUIENTE:

- ¿Qué traducción tiene “SO” y “SUCH”?
- ¿Para qué son usados cada uno?
- ¿SUCH es utilizado con countable nouns o uncountable nouns?
- Contesta el **ejercicio 3**.

4. TEMA: TAG QUESTIONS

INVESTIGA Y RESUELVE A MANO EN UNA HOJA BLANCA LO SIGUIENTE:

- ¿Qué son las Tag Questions?
- ¿Cómo se forman las Tag Questions?
- Contesta el **ejercicio 4**.

5. TEMA: TOO MUCH/ TOO MANY

INVESTIGA Y RESUELVE A MANO EN UNA HOJA BLANCA LO SIGUIENTE:

- ¿A qué se refiere too many? ¿A qué se refiere too much?
- Explica brevemente ¿Cuál es la diferencia entre ambos?
- Escribe 5 enunciados utilizando TOO MUCH y 5 enunciados utilizando TOO MANY
- Aneva los enunciados como **ejercicio 5**.

EXERCISE 1

TOPIC: ADVERBS OF MANNER

I. Complete the sentences with the words from the box.

late

neat

lucky

careless

angry

loud

fast

1. Helen is a _____ person, she has won the lottery twice!
2. The train to London is very _____. It takes less than an hour.
3. Your house is always _____! How do you do that with four children?
4. My aunt is a _____ person, she fell down again!
5. The teacher got _____ because nobody in class did homework.
6. I'm sorry, I'm _____, I couldn't arrive on time.
7. Please be quiet! I can't stand your _____ voice!

II. Write the letter of the option that best completes the sentences.

1. Roberto told us ___ jokes. We laughed for hours.
a) good b) well
2. Roberto always tells anecdotes and jokes _____.
a) good b) well
3. All of us ___ enjoy listening to him talk about his anecdotes.
a) real b) really
4. We enjoyed listening to _____ stories like his.
a) real b) really
5. When I pay attention in class, I understand everything quite _____.
a) easy b) easily
6. Not every topic is _____, but taking notes and asking questions in class help a lot.
a) easy b) easily
7. I don't know what happened, but that man on the sidewalk is really _____.
a) angry b) angrily
8. He is shouting _____ at all the passersby.
a) angry b) angrily
9. The audience was impressed with her voice, she sings _____.
a) beautiful b) beautifully
10. Her performance was really _____.
a) beautiful b) beautifully
11. He _____ came clean and told the truth.

a) final

b) finally

12. Nothing stresses me out more than _____ examinations.

a) final

b) finally

EXERCISE 2

TOPIC: ORDER OF ADJECTIVES

I. Choose a word from the box to describe the pictures.

ancient lovely creepy few huge round several soft tiny wooden



	I OPINION	II SIZE	III SHAPE	IV PHYSICAL QUALITY	V AGE	VI MATERIAL	VII QUANTITY
EXAMPLE 1 enormous		X					
EXAMPLE 2 metallic						X	
1. ancient							
2. round							
3. huge							
4. few							
5. soft							
6. several							
7. tiny							
8. lovely							
9. wooden							
10. creepy							

EXERCISE 3

TOPIC: SO and SUCH

- I. **Write the box from the box in the correct column. And one more example of your own to each column.**

Nice, a big dog, a good friend, hairy, beautiful, an intelligent animal, cute, a wonderful pet

IT'S SO	IT'S SUCH

EXERCISE 4

TOPIC: TAG QUESTIONS

- | | |
|--|------------------|
| 1. You have chores to do every day, () | a) has she? |
| 2. People can't smoke in here, () | b) haven't they? |
| 3. He won't take in part in the play, () | c) is she? |
| 4. Everyone has paid their tuition fee,() | d) couldn't she? |
| 5. Carolina wrote this essay, () | e) didn't she? |
| 6. She isn't your sister, () | f) don't you? |
| 7. She wouldn't dare, () | g) did we? |
| 8. Your mother could play the piano,() | h) will he? |
| 9. We didn't have to make a reservation, () | i) can they? |
| 10. Laura hasn't called, () | j) would she? |